

Y5&6 Mixed Age Planning: Cycle A

Texts	Word	Sentence	Text	Punctuation
Autumn 1 Rose Blanche by Roberto Innocenti Non-fiction Outcomes: Diary to recount Bravery speech to recount and inform	Y5 Suffixes -able, -ible The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing Y6 Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices	Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech	Linking ideas across paragraphs, using adverbials Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials	Use commas to clarify meaning and avoid ambiguity Commas and brackets for parenthesis Colons to introduce a list and semi-colons for more elaborate lists Use commas, brackets and dashes for parenthesis
Autumn 2 A Story Like the Wind by Gill Lewis Fiction Outcome: Flashback Narrative Non-fiction Outcome: Newspaper report	Y5 Suffixes -able, -ible, -cial Transforming nouns and adjectives into verbs (ate and ify in non-fiction Example Text) The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing Use a thesaurus with confidence Y6 Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices	Indicate degrees of possibility using modal verbs and adverbs (a couple of examples in the non-fiction Example Text) Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing The difference between structures typical of informal speech and structures appropriate to formal speech and writing	Linking ideas within and across paragraphs using a wider range of cohesive devices – repetition and ellipsis Use headings, sub-headings, columns and captions to structure information	Semi-colons to separate the boundary between independent clauses Recap speech punctuation Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)
Spring 1	Y5 Suffixes -able, -ible, -cial, -ent, tial	Understand the difference between structures typical of informal speech and	Linking ideas across paragraphs, using adverbials and conjunctions	Semi-colons to separate the boundary between independent clauses

<p>The Origin of the Species</p> <p>Fiction Outcome: Discovery Narrative</p> <p>Non-fiction Outcome: Animal adaptation explanation</p>	<p>Verb prefixes over (overheat in non-fiction Example Text)</p> <p>Transforming nouns and adjectives into verbs (ate in both Example Texts)</p> <p>The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing</p> <p>Use a thesaurus with confidence</p>	<p>structures appropriate to formal speech in writing</p>		<p>Dashes to mark boundaries between independent clauses</p> <p>Commas and brackets for parenthesis</p> <p>Recap speech punctuation</p>
	<p>Y6 Understand how words are related by meaning as synonyms and antonyms</p> <p>The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing</p> <p>Suffixes -ent, -ence, -ency</p>	<p>The difference between structures typical of informal speech and structures appropriate to formal</p>	<p>Linking ideas within and across paragraphs using a wider range of cohesive devices</p> <p>Use headings and sub-headings to structure information</p>	<p>Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning</p> <p>Use range of punctuation taught at KS2 (Speech punctuation)</p>
<p>Spring 2</p> <p>Wolves</p> <p>Fiction Outcome: Suspense Narrative</p> <p>Non-fiction Outcomes: 1st person narrative, balanced argument, information text</p>	<p>Y5 Suffixes -able, -ance</p> <p>Verb prefixes mis (mistake in first person narrative) de (in information text) dis and de (suspense narrative)</p> <p>Transforming nouns and adjectives into verbs (ate and ise in information text and ate in suspense story)</p> <p>The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing</p> <p>Use a thesaurus with confidence</p>	<p>Indicate degrees of possibility using modal verbs and adverbs</p> <p>Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form</p> <p>Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</p>	<p>Use a range of devices to build cohesion, eg conjunctions</p>	<p>Use commas to clarify meaning and avoid ambiguity</p> <p>Use hyphens to avoid ambiguity</p> <p>Colons and bullet points</p>
	<p>Y6 Understand how words are related by meaning as synonyms and antonyms</p> <p>The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and</p>	<p>Use of the passive to affect the presentation of information in a sentence</p> <p>The use of question tags in informal speech</p>	<p>Linking ideas within and across paragraphs, using a wider range of cohesive devices e.g. the use of conjunctions, adverbials, pronouns and synonyms</p> <p>Use of headings, sub-headings and bullets to structure texts</p>	<p>Colon to introduce a list and semi-colons for more elaborate lists</p> <p>Use commas to punctuate relative clauses</p> <p>Speech punctuation</p> <p>Use the semi-colon as the boundary between independent clauses</p> <p>Punctuation of bullet points</p>

	precise use of nouns, verbs and adjectives to add to formal tone Suffixes -ance			Hyphens used to avoid ambiguity
Summer 1 Shackleton's Journey by William Grill Fiction Outcome: Endurance Narrative Non-fiction Outcome: Magazine article to inform and recount	Y5 Suffixes -cious, -ant, -ance Verb prefixes re (recall in non-fiction Example Text) The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing Use a thesaurus with confidence	Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	Linking ideas across paragraphs, using adverbials	Use commas to clarify meaning and avoid ambiguity
	Y6 Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Suffixes -ant, -ance, -ent, -ence	Use of the passive to affect the presentation of information in a sentence	Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials Use headings and sub-headings to structure text	Use commas to clarify meaning and avoid ambiguity: used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis Using semi-colons as boundaries between independent clauses
Summer 2 Hansel and Gretel by Neil Gaman Fiction Outcome: Dual Narrative Non-fiction Outcome: Letter to persuade	Y5 Suffixes -cious, -ant, -ance The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing Use a thesaurus with confidence	Indicate degrees of possibility using modal verbs and adverbs Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing	Use a range of devices to build cohesion, eg conjunctions	Semi-colons to separate the boundary between independent clauses Use hyphens to avoid ambiguity
	Y6 Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	The difference between structures typical of informal speech and structures appropriate to formal speech in writing – the use of the subjunctive form in some very formal speech and writing Wish – if I were...	Linking ideas within and across paragraphs using a wider range of cohesive devices – pronouns	Use the semi-colon as the boundary between independent clauses Hyphens are used to clarify meaning and avoid ambiguity