



# SMSC at Palace Fields Primary

**English** contributes to children's SMSC development through:

- Developing confidence and expertise in language, which is an important aspect of individual and social identity;
- Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film, song and television;
- Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film;
- Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.

**Maths** can provide a contribution to children's SMSC by:

- Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures.

**History** makes a contribution to children's SMSC by:

- Looking at the creation and evolution of British society;
- Enabling pupils to reflect on issues such as slavery, the holocaust and Imperialism;
- Showing an awareness of the moral implications of the actions of historical figures.

**Computing** contributes to children's SMSC development through:

- Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world;
- Making clear the guidelines about the ethical use of the internet;
- Acknowledging advances in technology and appreciation for human achievement

**Geography** contributes to children's SMSC development through:

- Opportunities for reflection on the creation, earth's origins, future and diversity are given;
- Reflection on the fair distribution of the earth's resources and issues surrounding climate change;
- Studies of people and physical geography gives our children the chance to reflect on the social and cultural characteristics of society.

**Science** contributes to children's SMSC development through:

- Encouraging pupils to reflect on the wonder of the natural world;
- Awareness of the ways that science and technology can affect society and the environment;
- Consideration of the moral dilemmas that can result in scientific developments;
- Showing respect for differing opinions, on creation for example;
- Co-operation in practical activity;
- Raising awareness that scientific developments are the product of many different cultures.

**Art** contributes to SMSC by:

- Art lessons develop children's aesthetic appreciation
- In turn Art evokes feelings of 'awe' and 'wonder';
- Giving pupils the chance to reflect on nature, their environment and surroundings.
- Studying artists with spiritual or religious theme, issues raised by artists which concerns ethical issues, such as War painting.

**Design and Technology** lessons make a particular contribution to children's SMSC development through:

- Reflection on products and inventions, the diversity of material and ways in which design can improve the quality of our lives;
- Awareness of the moral dilemmas created by technological advances;
- How different cultures have contributed to technology;
- Opportunities to work as a team, recognising others' strengths, sharing equipment.
- Issues raised by artists which concerns ethical issues, such as War painting.

**French** contributes to children's SMSC development through:

- Children may gain insights into the way of life, cultural traditions, moral and social developments of other people;
- Social Skills are developed through group activities and communications exercises.
- Listening skills are improved through oral/aural work.

Children's SMSC development is actively promoted through **PE** by:

- Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play;
- Exploring the sports and traditions of a variety of cultures.
- Individual activities that provide the opportunity for self-reflection, awareness and challenge.

