

Safeguarding curriculum

Autumn		
Online Risks	Offline risks	PSHE Coverage
	SVSH assembly around consent	<ul style="list-style-type: none"> • Understanding feelings • Being gentle • Making Friends • Standing up for yourself
<p>Online Safety – Purple Mash Keep personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	SVSH assembly around consent	<ul style="list-style-type: none"> • Feeling special and safe • Similarities and differences • Understanding bullying and knowing how to deal with it • Making new friends • Celebrating the differences in everyone
<p>Online Safety – Purple Mash Knowing the implications of inappropriate searches, reporting inappropriate behaviour or content to trusted adults</p>	SVSH assembly around consent	<ul style="list-style-type: none"> • Assumptions and stereotypes about gender • Understanding bullying • Standing up for self and others • Celebrating differences and remaining friends
<p>Online Safety – Purple Mash Recognise acceptable/unacceptable behaviour Identify a range of ways to report concerns about content and contact Teaching of their conduct using online platforms Secure passwords</p>	SVSH assembly around consent	<ul style="list-style-type: none"> • Family conflict and how to manage it • Witnessing bullying and how to solve it • Recognising how words can be hurtful • Giving and receiving compliments
<p>Online Safety – Purple Mash Digital footprints Help others to understand the importance of online safety <u>Generate posters for around school</u></p>	SVSH assembly around consent	<ul style="list-style-type: none"> • Being part of a class team. • Group decision making, having a voice • What motivates behaviour • Challenging assumptions from judging by appearance • Accepting self and others

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		<ul style="list-style-type: none"> Understanding bullying
<p>PCSO visit for cyber and for bullying</p> <p>Purple Mash – Online safety Develop a secure knowledge of common online safety rules and demonstrate this through safe and respectful use of different technologies Understand their right to personal privacy and their wellbeing</p>	SVSH assembly around consent	<ul style="list-style-type: none"> How behaviour affects group democracy Having a voice Racism How cultural differences can cause conflict Rumours and name-calling types of bullying Enjoying and respecting others cultures
<p>PCSO visit for cyber and for bullying</p> <p>Online Safety Purple Mash – demonstrate the safe and respectful use of online platforms Identify more discrete inappropriate behaviours through critical thinking and use of respond activities Recognise the value of preserving their privacy when online for their own and other's safety</p>	SVSH assembly around consent	<ul style="list-style-type: none"> Children's universal rights Feeling welcome and valued Group dynamics for democracy Anti-social behaviour Perceptions of normality Understanding disability Power struggles Understanding inclusion and exclusion forms of bullying Empathy
<u>Spring</u>		
<u>Online Risks</u>	<u>Offline risks</u>	<u>PSHE Coverage</u>
<p>SWGfI Lesson Plans</p> <p>1. Focus = Online Relationships I can give examples of when I should ask permission to do something online and explain why this is important. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-give-examples-of-when-i-should-ask-permission-to-do-something-online-and-explain-why-this-is-important/?from=phases</p>	<p>NSPCC Assembly and lesson Resources provided by NSPCC. Assembly delivered by NSPCC teachers to deliver lesson plans provided</p> <p><u>New SEND resources have</u></p>	<ul style="list-style-type: none"> Overcoming obstacles Seeking help Jobs

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	<u>also been published</u>	
<p>SWGfl Lesson Plans</p> <p>1. Focus = Online Relationships https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-give-examples-of-when-i-should-ask-permission-to-do-something-online-and-explain-why-this-is-important/?from=years</p> <p>I can give examples of when I should ask permission to do something online and explain why this is important.</p>	<p>NSPCC Assembly and lesson Resources provided by NSPCC. Assembly delivered by NSPCC teachers to deliver lesson plans provided</p>	<ul style="list-style-type: none"> • Working well and celebrating achievements with a partner • Tackling new challenges • Identifying and overcoming obstacles • Medicine safety • Safety with household items • Road safety
<p>SWGfl Lesson Plans</p> <p>1. Focus = Online relationships I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/early-years-7/i-can-explain-why-i-have-a-right-to-say-no-or-i-will-have-to-ask-someone-i-can-explain-who-can-help-me-if-i-feel-under-pressure-to-agree-to-something-i-am-unsure-about-or-don-t-want-to-do/?from=years</p> <p>Focus = Online bullying</p> <p>2. I can talk about how anyone experiencing bullying can get help. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/early-years-7/i-can-talk-about-how-anyone-experiencing-bullying-can-get-help/?from=years</p>	<p>NSPCC Assembly and lesson Resources provided by NSPCC. Assembly delivered by NSPCC teachers to deliver lesson plans provided</p>	<ul style="list-style-type: none"> • Perseverance • Group co-operation • Contributing to and sharing success •
<p>SWGfl Lesson Plans</p> <p>1. Focus = Privacy and Security I can describe simple strategies for creating and keeping passwords private. https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/7-11/i-can-describe-simple-strategies-for-creating-and-keeping-passwords-private/?from=years</p> <p>2. Focus = Online Bullying I can describe appropriate ways to behave towards other people online and why</p>	<p>NSPCC Assembly and lesson Resources provided by NSPCC. Assembly delivered by NSPCC teachers to deliver lesson plans provided</p>	<ul style="list-style-type: none"> • Difficult challenges and achieving success • Recognising and trying to overcome obstacles • Managing feelings • Simple budgeting • Attitudes towards drugs • Keeping safe and why it is important online

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<p>this is important. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-describe-appropriate-ways-to-behave-towards-other-people-online-and-why-this-is-important/?from=years</p> <p>3. Focus = Online Safey I can explain what it means to 'know someone' online and why this might be different from knowing someone offline. https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-what-it-means-to-know-someone-online-and-why-this-might-be-different-from-knowing-someone-offline/?from=years</p>		<ul style="list-style-type: none"> • Use of online and offline scenarios
<p>SWGfI Lesson Plans learn how to be good digital citizens. 1. Focus = Online Relationships https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-give-examples-of-how-to-be-respectful-to-others-online-and-describe-how-to-recognise-healthy-and-unhealthy-online-behaviours/?from=years I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.</p>	<p>NSPCC Assembly and lesson Resources provided by NSPCC. Assembly delivered by NSPCC teachers to deliver lesson plans provided</p>	<ul style="list-style-type: none"> • Working in a group • Building resilience • Healthier friendships • Overcoming disappointments • Smoking • Alcohol assertiveness • Peer pressure
<p>SWGfI Lesson Plans 1. Focus = Online Relationships https://projectevolve.co.uk/toolkit/resources/content/online-relationships/7-11/i-can-explain-how-someone-can-get-help-if-they-are-having-problems-and-identify-when-to-tell-a-trusted-adult/?from=years I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.</p> <p>2. Focus = Online Bullying Pupils consider that they may get online messages from others that can make them feel angry, hurt, sad or fearful. Pupils identify actions that will make them up standers in the face of cyberbullying. https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-explain-how-anyone-can-get-help-if-they-are-being-bullied-online-and-identify-when-to-tell-a-trusted-adult/?from=years</p>	<p>NSPCC Assembly and lesson Resources provided by NSPCC. Assembly delivered by NSPCC teachers to deliver lesson plans provided</p>	<ul style="list-style-type: none"> • The importance of money • Jobs and careers • Goals in different cultures • Smoking • Vaping • Alcohol • Alcohol and anti-social behaviour • Body image
<p>SWGfI Lesson Plans 1. Focus = Self Image and identity</p>	<p>NSPCC Assembly and lesson</p>	<ul style="list-style-type: none"> • Personal learning goals in and out of school

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<p>https://projectevolve.co.uk/toolkit/resources/content/self-image-and-identity/7-11/i-can-identify-and-critically-evaluate-online-content-relating-to-gender-race-religion-disability-culture-and-other-groups-and-explain-why-it-is-important-to-challenge-and-reject-inappropriate-representations-online/?from=years I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.</p> <p>2. Focus = Online Bullying https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-describe-how-to-capture-bullying-content-as-evidence-e-g-screen-grab-url-profile-to-share-with-others-who-can-help-me/?from=years I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.</p> <p>3. Focus = Health, Well-being and Lifestyle https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/7-11/i-recognise-and-can-discuss-the-powers-that-technology-can-place-on-someone-and-how-when-they-could-manage-this/?from=years I recognise and can discuss the pressures that technology can place on someone and how / when they could manage this.</p>	<p>Resources provided by NSPCC. Assembly delivered by NSPCC teachers to deliver lesson plans provided</p>	<ul style="list-style-type: none"> • Compliments • Making a difference in the world • Substance abuse • Exploitation • County lines • Gang culture • Emotional and Mental Health • Managing Stress
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Summer

<u>Online Risks</u>	<u>Offline risks</u>	<u>PSHE Coverage</u>
<p>SWGfI Lesson Plans Focus = Health, Well-being and Lifestyle https://projectevolve.co.uk/toolkit/resources/content/health-well-being-and-lifestyle/early-years-7/i-can-identify-rules-that-help-keep-us-safe-and-healthy-in-and-beyond-the-home-when-using-technology/?from=years I can identify rules that help keep us safe and healthy in and beyond the home when using technology.</p>	<p>Class teachers to then do pants lesson in class</p>	<ul style="list-style-type: none"> • Breaking friendships • Falling out • Dealing with bullying • Being a good friend • Respecting my body
<p>SWGfI Lesson Plans Focus = Privacy and Security https://projectevolve.co.uk/toolkit/resources/content/privacy-and-security/early-years-7/i-can-explain-why-it-is-important-to-always-ask-a-trusted-adult-before-sharing-any-personal-information-online-belonging-to-myself-or-others/?from=years</p>	<p>Class teachers to then do pants lesson in class</p>	<ul style="list-style-type: none"> • Being a good friend • Physical contact • Being a good friend to myself • transition

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<p>I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.</p>		
<p>SWGfI Lesson Plans 1. Focus = Online Reputation I can explain how information put online about someone can last for a long time. https://projectevolve.co.uk/toolkit/resources/content/online-reputation/early-years-7/i-can-explain-how-information-put-online-about-someone-can-last-for-a-long-time/?from=years</p>	<p>Class teachers to then do pants lesson in class</p>	<ul style="list-style-type: none"> • Physical contact boundaries • Different types of family • Increasing independence • Assertiveness • Preparing for transition
<p>SWGfI Lesson Plans Focus = Managing information online https://projectevolve.co.uk/toolkit/resources/content/managing-online-information/7-11/i-can-describe-and-demonstrate-how-we-can-get-help-from-a-trusted-adult-if-we-see-content-that-makes-us-feel-sad-uncomfortable-worried-or-frightened/?from=years I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.</p>	<p>Class teachers to then do pants lesson in class</p>	<ul style="list-style-type: none"> • Friendship and negotiation • Keeping safe online and who to go to for help • Awareness of how other children have different lives • Outside body changes • Inside body changes • Family stereotypes
<p>PCSO visit for cyber and for bullying and staying safe over summer</p> <p>SWGfI Lesson Plans (1. Focus = Online Bullying https://projectevolve.co.uk/toolkit/resources/content/online-bullying/7-11/i-can-describe-ways-people-can-be-bullied-through-a-range-of-media-e-g-image-video-text-chat/?from=years I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).</p>	<p>Class teachers to then do pants lesson in class</p>	<ul style="list-style-type: none"> • Jealousy • Love and loss • Girlfriends and boyfriends • Getting on and falling out • Being unique • Puberty • transition
<p>PCSO visit for cyber and for bullying and staying safe over summer – linked with PSHE and other risks</p> <p>See Jigsaw coverage for further online safety</p>	<p>Class teachers to then do pants lesson in class</p> <p>Safety central visit</p>	<p>Online gaming and gambling including screen time Grooming is covered</p> <ul style="list-style-type: none"> • self-recognition and self-worth • building self esteem • safer online communities • online gambling • reducing screen time

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		<ul style="list-style-type: none"> • dangers of online grooming • SMARRT internet safety rules • Self and body image • Coping with change • puberty
<p>PCSO visit for cyber and for bullying and staying safe over summer</p> <p>Purple Mash – Blogging Topic Recaps online safety on different platforms</p> <p>See Jigsaw coverage for further online safety</p>	<p>Class teachers to then do pants lesson in class</p>	<ul style="list-style-type: none"> • mental health • identifying mental health worries • sources of support • love and loss • managing feelings • technology safety • taking responsibility with technology use • self image • body image • respect and consent • sexting • boyfriends/girlfriends