



# Class 1-2 Curriculum Overview

## School Year: 2024-2025



	Autumn Term		Spring Term		Summer Term	
<b>Science</b>	Living things and their habitats (1) Living things and their habitats (2)		Materials and their uses Animals and their needs		How plants grow Famous scientists	
<b>Geography</b>	Let's go global - Where am I in the world?		Hot and cold around the world		Kenya	
<b>History</b>	Victorian Britain		Travel and Exploration		The Titanic	
<b>Art (Kapow)</b>	Drawing: Make your mark		Sculpture and 3D: Paper Play		Sculpture and 3D: Clay Houses	
<b>Design Technology (Kapow)</b>	Structures: Constructing a windmill		Textiles: Puppets		Cooking and Nutrition: Smoothies	
<b>Computing (Purple Mash)</b>	Online Safety Coding Touch typing		Spreadsheets Questioning Effective searching		Creating pictures Making music Presenting ideas	
<b>MFL - French (Language Angels)</b>	Moving on: Mini beasts Moving on: In my town		Moving on: Superheroes Moving on: Lili and Teddy bear		Moving up: Seasons Moving on: Little Red Riding Hood	
<b>Music (Charanga)</b>	Unit 1: Pulse rhythm and pitch Unit 2: Playing in an orchestra		Unit 3: Inventing a musical story Unit 4: Recognising different sounds		Unit 5: Exploring improvisation Unit 6: Our big concert	
<b>Physical Education (GetSet4PE)</b>	Fundamentals Ball skills	Mini Movers Target Games	Gymnastics Dance	Invasion games Team building	Athletics Dance	Striking and fielding Yoga
<b>PSHE (Jigsaw)</b>	Being me in my world Celebrating difference		Dreams and Goals Healthy Me		Relationships Changing Me	
<b>Religious Education (Kapow)</b>	How did the world begin? Christian Jewish Hindu	What do some people believe God looks like? Christian Hindu Muslim	What is God's job? Jewish Zoroastrianism Muslim Hindu Christian	Why should we care for the world? Jewish Muslim Hindu Jain Humanist	How do we know that new babies are special? Muslim Hindu Christian Humanist	Why should we care for others? Sikh Christian Jewish Muslim Humanist

**Thrive/PATHS®**

Our whole school Thrive approach will continue to be embedded within our wider curriculum, in order to further develop our pupils' social and emotional wellbeing. Our PATHS® curriculum empowers all children to develop the fundamental social and emotional learning skills which will enable them to make positive choices throughout life.