



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce lunchtime sport sessions/activities for pupils – Judo and archery	- 62% of pupils accessed lunchtime sporting provision	Continue in to next year with judo which proved more popular. Widnes Vikings to operate an after school club as well as breakfast club provision for children.
CPD for teachers through KS Education.	-73% of staff reported feeling an increased confidence in teaching P.E.	Next step is to work whole school on adaptive teaching for P.E using the Get Set for P.E scheme
Specific sessions during PE delivered by KS Education. Mini Movers for KS1 focusing on gross motor skills. Positive values in KS2 focusing on sportsmanship and resilience.	100% of children had access to one of the programmes completed by KS Education.  PASS assessments showed an overall increase for 5/6 pupils of 83%.	

<p>Access to competitions through KS education</p>	<p>In KS1, there has been a marked improvement in gross motor skills with 83% making improvements.</p>	
<p>Swimming sessions at Brookvale Swimming Pool</p>	<p>Children from KS2 have participated in a variety of competitions. Placing 1<sup>st</sup> in dodgeball, 3<sup>rd</sup> in cricket and 4<sup>th</sup> in rounders.</p>	<p>Transport difficulties when hosted by another school. Action plan in place for next academic year,</p>
<p>Swimming sessions at Brookvale Swimming Pool</p>	<p>100% of children in KS2 have had the opportunity to attend swimming lessons with some classes (Years 5 and 6) attending two blocks of lessons. 71% of year 6 children met the 25m swimming target.</p>	
<p>Activall Boards purchased to enhance physical movement throughout the day e.g. breakfast club, break, lunch.</p>	<p>Activall boards have been an excellent addition to breakfast club with 100% of pupils attending the club using the boards on two or more occasions. 100% of the pupils from Y1-6 have used the boards with these being used as a rewards session.</p>	<p>Next step – introduce to breaks and lunches with risk assessment in place for moving and rain.</p>
<p>Fitness sessions as part of the curriculum daily for 15 minutes. Equipment to support this.</p>	<p>Progressive fitness curriculum in place ensuring that there has been an added minutes for pupils.</p>	

## Key priorities and Planning for 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils – Judo</p> <p>Introduce breakfast club sporting sessions – Widnes Vikings</p>	<p>KS1 and KS2 pupils including children within the resource base.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>%of pupils attending extra curricular sporting activities will increase.</p>	<p>£780 for Judo – two terms at lunchtime</p> <p>£3,400 for vikings for both before school and after school provision for the full year.</p>

--	--	--	--	--

CPD for teachers through KS Education as well as P.E leadership	Primary generalist teachers. KS1 and KS2 pupils including children within the resource base.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 3 – the profile of	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,	£4920
---	--	---	---	-------

<p>Access to competitions through KS education</p>	<p>KS1 and KS2 pupils including children within the resource base.</p>	<p>PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>and as a result improved % of pupil's attainment in PE – focus on adaptive teaching</p> <p>Children will improve their gross and fine motor skills.</p> <p>Children will attend more after school activities following increased confidence.</p> <p>% of children achieving or above at the end of year expectations will be above 85% in all year groups.</p> <p>% of pupils participating in competitive sport will increase.</p> <p>% of pupils accessing after school clubs will</p>	<p>£500</p>
--	--	--	---	-------------

<p>Swimming sessions at Brookvale Swimming Pool</p>	<p>KS2 pupils including pupils within the Resource Base</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>increase</p> <p>Pupils will improve their swimming ability and develop understanding of water safety. Year 6 swimming data will be in line with national.</p>	<p>£500</p>
<p>Activall Boards purchased to enhance physical movement throughout the day e.g. breakfast club,</p>	<p>All pupils including pupils within the Resource Base</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in</p>	<p>Pupils will improve their swimming ability and develop understanding of water safety. Year 6 swimming data will be in line with national.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and</p>	<p>£1,390</p>



<p>break, lunch.</p> <p>After School clubs</p>	<p>All children in KS1 and KS2 including resource base</p>	<p>regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Sport Activities.</p> <p>Children will improve their gross and fine motor skills.</p> <p>Children will attend more after school activities following increased confidence.</p> <p>% of children achieving or above at the end of year expectations will be above 85% in all year groups.</p>	<p>£5,000</p>
--	--	---	---	---------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Introduce lunchtime sport sessions/activities for pupils – Judo and archery</p> <p>CPD for teachers through KS Education.</p> <p>Specific sessions during PE delivered by KS Education.</p> <p>Mini Movers for KS1 focusing on gross motor skills.</p> <p>Positive values in KS2 focusing on sportsmanship and resilience.</p> <p>Access to competitions through KS education</p>	<p>- 62% of pupils accessed lunchtime sporting provision</p> <p>-73% of staff reported feeling an increased confidence in teaching P.E.</p> <p>100% of children had access to one of the programmes completed by KS Education.</p> <p>PASS assessments showed an overall increase for 5/6 pupils of 83%.</p> <p>In KS1, there has been a marked improvement in gross motor skills with 83% making improvements.</p> <p>Children from KS2 have participated in a variety of competitions. Placing 1<sup>st</sup> in dodgeball, 3<sup>rd</sup> in cricket and 4<sup>th</sup> in rounders.</p>	<p>Continue into next year with judo which proved more popular. Widnes Vikings to operate an after school club as well as breakfast club provision for children.</p> <p>Next step is to work whole school on adaptive teaching for P.E using the Get Set for P.E scheme</p> <p>Transport difficulties when hosted by another school. Action plan in place for next academic year,</p>

<p>Swimming sessions at Brookvale Swimming Pool</p> <p>Activall Boards purchased to enhance physical movement throughout the day e.g. breakfast club, break, lunch.</p> <p>Fitness sessions as part of the curriculum daily for 15 minutes. Equipment to support this.</p>	<p>100% of children in KS2 have had the opportunity to attend swimming lessons with some classes (Years 5 and 6) attending two blocks of lessons. 71% of year 6 children met the 25m swimming target.</p> <p>Activall boards have been an excellent addition to breakfast club with 100% of pupils attending the club using the boards on two or more occasions. 100% of the pupils from Y1-6 have used the boards with these being used as a rewards session.</p> <p>Progressive fitness curriculum in place ensuring that there has been an added minutes for pupils.</p>	<p>Next step – introduce to breaks and lunches with risk assessment in place for moving and rain.</p>
--	---	---

## Swimming Data – 2022/2023

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	Attendance has impacted progress and will continue to be a key focus next academic year. Many pupils in this cohort had not attended any swimming prior to what was offered through school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>Children continue to struggle with backstroke and this will be focused on moving in to next year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Yes, some pupils are repeating their swimming lessons during each half term to ensure they have opportunity to meet the national expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The swimming sessions are at a local school and are taught by two swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Genna Hitchin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Genna Hitchin – Head of School</i>
Governor:	
Date:	08.08.24