

Writing Overview – Class 5

Autumn 1: Fiction	Autumn 2: Non-fiction	Spring 1: Fiction	Spring 2: Non-fiction	Summer 1: Fiction	Summer 2: Non-fiction
Vehicle Texts					
When we Walked on the Moon	FArTHER	The Hound of the Baskervilles	The Promise	The Lost Book of Adventure	King Kong
Writing Outcome & Writing Purpose					
Writing Outcome: Exploration Narrative Purpose: To narrate	Writing Outcome: Letter Purpose: To recount	Writing Outcome: Cliff hanger Narrative Purpose: To narrate	Writing Outcome: Bargain Letter Purpose: To persuade	Writing Outcome: Survival Narrative Purpose: To narrate	Writing Outcome: Balanced Argument Purpose: To discuss
Grammar: Word					
Build on previous year & focus on: - Develop an understanding of the use of verb prefixes, including un-, de-, re-, over-, dis- and mis-					
	- The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone				
		- Converting nouns or adjectives into verbs using suffixes		Build on previous units & focus on: - Converting nouns or adjectives into verbs using suffixes	
Grammar: Sentence					
Build on previous year & focus on: - Indicate degrees of possibility using modal verbs			Build on previous units & focus on: - Indicate degrees of possibility using modal verbs and adverbs		
- Expanded noun phrases to convey complicated information concisely					Build on previous units & focus on: - Develop understanding of expanded noun phrases to convey complicated information concisely
- Develop understanding of relative clauses		Build on previous units & focus on: - Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun		Build on previous units & focus on: - Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun	
	- Use fronted adverbials				
Grammar: Text					
Build on previous year & focus on: - Use of a range of sentence types for impact and cohesion	Build on previous units & focus on: - Develop understanding in using devices to build cohesion within a paragraph				
Grammar: Punctuation					
Build on previous units & focus on: - Indicate parenthesis using commas, dashes and brackets					
- Commas after fronted adverbials (reinforce from Y4)					
- Inverted commas to indicate direct speech (reinforce from Y4)					- Use of a comma after the reporting clause and use of end punctuation within inverted commas (Y4)
		- Use commas to clarify meaning and avoid ambiguity		Build on previous units & focus on: - Use commas for clarity and to avoid ambiguity	
Terminology for Pupils					
modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion and ambiguity					