

Writing Overview – Class 1/2

Autumn 1: Fiction	Autumn 2: Non-fiction	Spring 1: Fiction	Spring 2: Non-fiction	Summer 1: Fiction	Summer 2: Non-fiction
Vehicle Texts					
A River	The Night Gardener	The Bog Baby	Grandad's Island	The King Who Banned the Dark	Rosie Revere
Writing Outcome & Writing Purpose					
Writing Outcome: Circular Narrative Purpose: To narrate	Writing Outcome: Diary Purpose: To recount	Writing Outcome: Finding Narrative Purpose: To narrate	Writing Outcome: Jungle Animals Purpose: To inform	Writing Outcome: Banning Narrative Purpose: To narrate	Writing Outcome: How a machine works Purpose: To explain
Grammar: Word					
Build on previous units & focus on: - Reinforce how the prefix un- changes the meaning of verbs and adjectives (Y1) - Adding the suffixes -ing and -ed to verbs (Y1) - Learn how to use -ly in Standard English to turn adjectives into adverbs (Y2)					
- Use of the suffixes –er and –est in adjectives			Build on previous units & focus on: - Use of the suffixes –er and –est in adjectives		Build on previous units & focus on: - Use of the suffixes –er and –est in adjectives
		- Formation of adjectives using suffixes e.g. –ful, –less		Build on previous units & focus on: - Formation of adjectives using suffixes e.g. –ful and –less	
Build on previous year & focus on: - Develop understanding of regular plural noun suffixes –s or –es			Build on previous units & focus on: - Formation of nouns using suffixes e.g. –ness and –er		Build on previous units & focus on: - Formation of nouns by compounding
Grammar: Sentence					
Build on previous year / units & focus on: - Subordination (using when, if, that, because) - Co-ordination (or, and – Y1 – and but) - Expanded Noun Phrases for description and specification - Learn that the grammatical patterns in a sentence indicate its function as a question or command					
Grammar: Text					
Build on previous year / units & focus on: - Sequencing sentences to form short narratives (Y1) - Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs					
Grammar: Punctuation					
Build on previous units & focus on: - Separation of words with spaces (Y1) - Use of capital letters (for names and the personal pronoun 'I' – Y1), full stops and question marks to demarcate sentences.					
- Apostrophes to mark where letters are missing in spelling (contractions)			Build on previous units & focus on: - Apostrophes to mark where letters are missing in spelling (contractions)		
- Apostrophes to mark singular possession in nouns			Build on previous units & focus on: - Apostrophes to mark singular possession in nouns		Build on previous units & focus on: - Apostrophes to mark singular possession in nouns
	- Commas to separate items in a list			Build on previous units & focus on: - Commas to separate items in a list	
Terminology for Pupils					
Year 1: letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark and punctuation. Year 2: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe and comma.					