

Nursery Autumn 1 - Medium term overview

<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Maths						
Compare amount based on more, less or the same.	Compare amount based on more, less or the same.	Make comparisons between objects relating to weight.	Talk about and identify the patterns around them.	Notice and make simple patterns.	Introduce 2D shapes.	Introduce 2D shapes.
Counting presents in Christmas workshop. Spotting patterns on wrapping paper. Make own wrapping paper linked to patterns. Compare the weight of different presents and classroom objects. Compare weights of known objects i.e. animals, buildings, cars etc. Diwali- rangoli patterns/Diya lamps. Create images using shapes Matching shapes.						
Literacy						
Listen to a traditional tale 'Little Red riding hood'. Exposure to the five key concepts about print: Print has meaning We read English text from left to right and from top to bottom	Listen to a traditional tale 'Little Red riding hood'. Repeat familiar phrases from a familiar text. Exposure to the five key concepts about print: Print can have different purposes	To step and speak the story of the three little pigs. Exposure to the five key concepts about print: Name of the different parts of a book Page sequencing <i>Distinguish between marks they make.</i>	Listen to rhymes with attention. Spot and suggest rhymes. <i>Distinguish between marks they make.</i>	Listen to 'We're going on an elf hunt' Repeat familiar phrases from a familiar text. <i>Distinguish between marks they make.</i>	Listen to 'We're going on an elf hunt' Repeat familiar phrases from a familiar text. Exposure to the five key concepts about print: Name of the different parts of a book Page sequencing <i>Distinguish between marks they make.</i>	Enjoy rhythmic and musical activity with percussion instruments, actions, rhymes and songs <i>(Christmas performance)</i> <i>Distinguish between marks they make.</i>
Re-read a familiar text- The three little pigs.						

Story map- Little red riding hood, were going on an elf chase.
 Exposure to recognise names
 Sing daily nursery rhymes
 Guess the sound games
 Christmas cards and lists (write, draw, mark make)
 Focus on lines/squiggles (mark making)

Communication and Language

Use talk to organise themselves in their play.	Use talk to organise themselves in their play.	Enjoy listening to stories. <i>Start a conversation with an adult or a friend and continue for many turns.</i>	Enjoy listening to stories. Use newly learnt vocabulary/phrases <i>Start a conversation with an adult or a friend and continue for many turns.</i>	Enjoy listening to stories. Use newly learnt vocabulary/phrases <i>Start a conversation with an adult or a friend and continue for many turns.</i>	<i>Sing a large repertoire of songs/rhymes.</i> <i>Start a conversation with an adult or a friend and continue for many turns.</i>	<i>Sing a large repertoire of songs/rhymes.</i> <i>Start a conversation with an adult or a friend and continue for many turns.</i>
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Daily C&L sessions

Nursery rhyme time

Modelled play within provision areas

Describe celebrations i.e. bonfire night, Christmas.
 Sing new songs i.e. Christmas show.
 Circle time (morning register)
 Makaton song
 Santa's building workshop in construction
 Recreate elf hunt.

Knowledge and understanding of the World

Recognise there are familiar events (Bonfire night) whilst learning about other celebrations.	Continue to develop positive attitudes about the differences between people. Recognise there are familiar events (Diwali)	Talk about what they can see, using a wide range of vocabulary. Explore our senses using hands on exploration.	Explore how things work.	Recognise there are familiar events (Christmas) whilst learning about other celebrations.	Talk about changes in the environment i.e. seasons. Explore new and familiar experiences outdoors.	Talk about changes in the environment i.e. seasons. Begin to understand the need to respect and care for the natural
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Talk about their experiences of Bonfire night.	whilst learning about other celebrations.	(Food tasting)		Continue to develop positive attitudes about the differences between people.		environment and all living things i.e. animals during winter.
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Potential Fire Service visit
 How things work- Explore light & lanterns (Diwali)
 Food tasting- Indian cuisine
 Winter walk- What can they see/hear/smell.
 Create an environment for hibernation
 Ice melting observations
 Compare Christmas in our communities

Expressive arts and design

Take part in simple pretend play, using an object to represent something else even though they are not similar. (Remodel after half term)	Explore colour and colour mixing. (Linked to Rangoli patterns)	Draw with increasing complexity and detail such as representing a face with a circle and including details.	Explore different materials freely, to develop their ideas about how to use them and what to make.	Listen with increased attention to sounds. Remember and sing entire songs.	Listen with increased attention to sounds. Remember and sing entire songs.	Respond to what they have heard expressing their thoughts and feelings.
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Model resources in the provision- how to use them correctly, improve imaginative play.
 Explore a mixture of instruments using our sense of hearing- explore what we can hear quiet, loud etc.
 Draw a character from our story i.e. Wolf using shapes.
 Listen and appraise 'Winter' music (sounds that represent season).
 Create Christmas crafts
 Diya lamps (link to shape)
 Rangoli patterns with natural materials
 Christmas show rehearsals

PSED

<p>Help with tidy up routines. Know where resources belong.</p> <p>Be increasingly independent in meeting their own care needs.</p>	<p>Increasingly follow rules, being able to understand why they are important.</p> <p>Know how it feels to be proud of something I am good at.</p>	<p>Tell an adult/peer one way I am special and unique.</p>	<p>Know that all families are different.</p>	<p>Know that there are lots of different homes.</p>	<p>Talk about how to make new friends</p>	<p>Use words to stand up for myself</p>
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Celebrating differences Jigsaw PSHE scheme

Turn taking modelled by adults constantly

Tidy up songs

Visual timetables with transitions

Family Photos

Achievement awards/something you are proud of i.e. drawings, pictures, certificates etc.

Comparing Christmas' to our friends, talking about what our Christmas looks like.

Fire safety- Potential visit.

Physical development

<p>Use large muscle movements to paint and make marks.</p> <p>Explore different body parts and how they move.</p>	<p>Explore body parts and how they move, remembering to repeat actions.</p>	<p>Express and communicate ideas through movement exploring directions and levels.</p>	<p>Create movements and adapt and perform simple dance patterns.</p>	<p>Copy and repeat actions showing confidence and imagination.</p>	<p>Move with control and coordination, linking, copying and repeating actions.</p>	<p>Perform in front of an audience.</p>
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Weekly PE sessions- GetSet4PE- Dance unit 1

Being increasingly independent as they get dressed and undressed.

Large streamers, wave flags to make marks.

Musical statues

Celebration/festivals music and movement

Act out the three little red riding hood e.g. run away from the big bad wolf

Squiggle while you wiggle- large paper on the floor

