

Palace Fields Primary School

Writing Curriculum 2025-2026

<p>Year 5-6</p>	<p>The Place Value of Punctuation and Grammar</p>  <p>Non-chronological report - Famous Outlaws</p>  	<p>Recount - Letter - Dracula: Harker's letter</p>  <p>communicate, determine(d), suggest(ion) individual, vehicle, foreign familiar, exaggerate(d), recognise, curiosity</p> <p>double consonant add -ed e.g. begged</p> <p>irregular verbs e.g. strike -> struck</p>	<p>Rose Blanche Diary</p>  <p>Y6: Rose Blanche</p>	<p>Paradise Sands Warning Letter</p>  <p>Y6: Paradise Sands</p>	<p>Origin of the Species Discovery Narrative</p>  <p>Y6: On the Origin of Species</p>	<p>The Ways of the Wolf Balanced Argument</p>  <p>Y6: The Ways of the Wolf</p>
<p>Class 7</p>	<p>Year 2</p> <p>The Place Value of Punctuation and Grammar</p>  <p>Non-chronological report - Minibeasts</p>  	<p>Year 3</p> <p>The Place Value of Punctuation and Grammar</p>  <p>Non-chronological report - Prehistoric creatures</p>  	<p>The Iron Man Approaching Threat Narrative</p>  <p>Y3: The Iron Man</p>	<p>Fox Fable Narrative</p>  <p>Y3: Fox</p>	<p>Rhythm of the Rain Information Leaflet</p>  <p>Y3: The Rhythm of the Rain</p>	<p>Egyptology Egyptian Mystery Narrative</p>  <p>Y3: Egyptology</p>