

Sports Development Plan 2021/2022

Areas for development	Actions	Lead/ Support/ Personnel	Cost	Timescale	Success Criteria	Evidence	Mid-Year Review	End of Year Review
Continue to support staff in the delivering of Physical Education.	<ul style="list-style-type: none"> - Explore what high quality PE is and looks like. - Team teaching and training to support any areas of needs. - Staff support in developmental areas. - Develop assessment opportunities in PE. 	DR	£900 (Equipment replacement)	July 2022	<p>Pupils building upon skills learnt in previous year.</p> <p>Increased teacher confidence in Dance and OAA.</p> <p>Staff will develop an understanding of what high quality PE looks like.</p> <p>Engagement with PE will continue to increase.</p>	<p>Pupil Voice</p> <p>Observation and learning walks to show increased quality of PE.</p> <p>Staff confidence questionnaires.</p>	<p>Deep dive carried out and next steps identified, Team teaching to take place with DR to support the development of language and prior knowledge.</p> <p>Equipment restock has enabled basketball to be taught more effectively with each pupil having a ball. More basketball also takes place on the playground due to a high number of equipment.</p>	<p>Assessment tools in place and platform to log and identify less active children.</p> <p>Staff confidence developed through support from DR.</p> <p>Staff understanding of high quality PE to continue into next academic year with more CPD and training.</p>
Continue to develop a love a sport and physical activity in and around school.	<ul style="list-style-type: none"> - Playground to be redesigned. - Continued extension of extra-curricular activities. 	DR/ External company/ FOPS/ Pupil voice/ External providers.	<p>£14,200 (Playground)</p> <p>£512 (Benches)</p> <p>£3132 (KSE)</p> <p>£2000 (Dance)</p>	July 2022	<p>Pupils showing increased physical activity.</p> <p>Engagement increase in pupils playing during lunch time and break times.</p>	<p>Pupil voice</p> <p>Club registers will evidence continued and increased engagement in extra-curricular clubs.</p>	<p>Clubs offered by KSE and staff to increase the participation around school. Offering different clubs such as capoeira and KS1 gymnastics to support physical development in KS1. Increase in Y5/6 children attending club. KSE have offered a wider range of sports which</p>	<p>Pupils have engaged well in all areas of physical activity, playground development has support and encouraged activity in all year groups. Playground leaders have supported</p>

							<p>has led to a variety of children attending.</p> <p>Judo has been on offer for this half term, accessible by all year groups. Good uptake in Year 5.</p> <p>Fencing taking place- PP students targeted. Recent feedback has been positive from both KS1 and KS2.</p> <p>Playground plan agreed and work to begin May 22.</p>	<p>and enabled younger children to increase their level of physical activity as well.</p>
<p>To increase the physical activeness of students and the community.</p>	<ul style="list-style-type: none"> - Playground equipment, - Daily Mile - Family support available. 	<p>DR/ FOPS</p>		<p>July 2022</p>	<p>Increased levels of fitness and play throughout the school day.</p> <p>Engagement with parents.</p>	<p>Pupil and parents register to show engagement with school.</p> <p>Daily Mile data will show increased levels of fitness.</p>	<p>Daily mile continues, date shows and increase in fitness levels as children complete more laps each time.</p> <p>Use of myself during breakfast clubs and lunch time has increased the physical activeness of the children. Children also starting to develop a level of creativity using equipment.</p> <p>Playground leaders to be introduced soon!- School Council- Sumer Term.</p>	<p>Weekly mile to develop further next year with more attention to progression throughout the year and how we monitor this.</p> <p>Breakfast club has worked well with KS2 encouraging children to come to breakfast club as they want to play- this has also helped with attendance and</p>

								<p>punctuality of year 6 pupils.</p> <p>Playground leaders in Y6 meant that they began to support and encourage game play with the Year 1/ 2 and 3 children. The level of ambition, nurture and ownership displayed was amazing to see. Further work to be done to develop this into the 22/23 year.</p>
<p>Increase opportunities for taking part in competitions within and across schools.</p>	<ul style="list-style-type: none"> - Sign up to Halton School Games. - At least 1 intra-competition per term. - Enter at least 4 external competition (Covid dependent) 	Halton/ DR	£495	July 2022	<p>All pupils to take part in an intra competition.</p> <p>Some pupils to take part in external competitions.</p>	<p>Intra competition evidence.</p> <p>Entry form for both physical and virtual competitions.</p>	<p>First out of school competition in 29h Nov, Y5/6 indoor athletics- children loved it and was a real success.</p> <p>First MAT comp took place on 2nd Dec. Y3/4 Dodgeball.</p> <p>Comic Relief fundraising event across the MAT trust.</p>	<p>Competition accessed, more to be done in 22/23 to make sure all children including SEND are accessing internal and external competitions.</p> <p>All children fundraised and committed to participating in an event to raise money</p>

