



Class 5 Curriculum Overview

School Year: 2026-2027



	Autumn Term		Spring Term		Summer Term	
Science	Properties and changes in materials		Earth and space Life cycles and reproduction		Forces and magnets Environmental science	
Geography	Trade across the globe		Brazil		Biomes - California	
History	Roman Britain		Anglo-Saxons		The Vikings	
Art (Kapow)	Drawing: I need Space		Painting and Mixed media: portraits		Sculpture and 3D: Interactive Installation	
Design Technology (Kapow)	Electrical Systems: Doodlers		Mechanical Systems: Making a pop-up book		Cooking and Nutrition: Developing a recipe	
Computing (Purple Mash Cycle A)	Quizzing (5) Game Creator(5)		Graphing (6) Spreadsheets (6) Coding*		Word Processing (5) 3D Modelling (6)	
MFL - Spanish (Language Angels)	Phonics 3&4 (X) Do you have a Pet? (I) Family (I)		At the Team Room (Fr) At the Café (Sp) At the Restaurant (It) (I)		What is the weather? (I) Planets (P)	
Music (Charanga)	Unit 1: Melody and harmony in music Unit 2: Sing and play in different styles		Unit 3: Composing and chords Unit 4: Enjoying musical styles		Unit 5: Freedom to improvise Unit 6: Battle of the bands!	
Physical Education (GetSet4PE)	Basketball Dodgeball	Swimming	Dance Hockey	Gymnastics Cricket	Swimming	Athletics Dance
PSHE (Jigsaw)	Being me in my world Celebrating difference		Dreams and Goals Healthy Me		Relationships Changing Me	
Religious Education (Kapow)	Why do people have to stand up for what they believe in? Christian Muslim Sikh	Why doesn't Christianity always look the same? Christian	What happens when we die? Part 1 Jewish Christian Muslim Humanist	What happens when we die? Part 2 Hindu Buddhist Sikh	Who should get to be in charge? Muslim Sikh Christian	Why are some places in the world significant to believers? Christian Jewish Buddhist Muslim

						Sikh Hindu
Thrive/PATHS®	Our whole school Thrive approach will continue to be embedded within our wider curriculum, in order to further develop our pupils' social and emotional wellbeing. Our PATHS® curriculum empowers all children to develop the fundamental social and emotional learning skills which will enable them to make positive choices throughout life.					