



Class 1-2 Curriculum Overview

School Year: 2026-2027



	Autumn Term		Spring Term		Summer Term	
Science	Living things and their habitats (1) Living things and their habitats (2)		Materials and their uses Animals and their needs		How plants grow	
Geography	Let's go global - Where am I in the world?		Hot and cold around the world		Comparative study local and Non European.	
History	Victorian Britain		Travel and Exploration		The Titanic	
Art (Kapow)	Drawing: Make your mark		Sculpture and 3D: Paper Play		Sculpture and 3D: Clay Houses	
Design Technology (Kapow)	Structures: Constructing a windmill		Textiles: Puppets		Cooking and Nutrition: Smoothies	
Computing (Purple Mash)	Introduction to Purple Mash (1) Creative Computing (1) Creating Pictures (2)		Spreadsheets (2) Animated Stories (1)		Coding (1) Coding (2)	
MFL - Spanish (Language Angels)	Colours and Numbers (SO) The Circus (SO)		Seasons (MO) Superheroes (MO)		Minibeasts (MO)	
Music (Charanga)	Unit 1: Pulse rhythm and pitch Unit 2: Playing in an orchestra		Unit 3: Inventing a musical story Unit 4: Recognising different sounds		Unit 5: Exploring improvisation Unit 6: Our big concert	
Physical Education (GetSet4PE)	Fundamentals Ball skills	Mini Movers Target Games	Gymnastics Dance	Invasion games Team building	Athletics Dance	Striking and fielding Yoga
PSHE (Jigsaw)	Being me in my world Celebrating difference		Dreams and Goals Healthy Me		Relationships Changing Me	
Religious Education (Kapow)	How did the world begin? Christian Jewish Hindu	What do some people believe God looks like? Christian Hindu Muslim	What is God's job? Jewish Zoroastrianism Muslim Hindu Christian	Why should we care for the world? Jewish Muslim Hindu Jain Humanist	How do we know that new babies are special? Muslim Hindu Christian Humanist	Why should we care for others? Sikh Christian Jewish Muslim Humanist

Thrive/PATHS®

Our whole school Thrive approach will continue to be embedded within our wider curriculum, in order to further develop our pupils' social and emotional wellbeing. Our PATHS® curriculum empowers all children to develop the fundamental social and emotional learning skills which will enable them to make positive choices throughout life.