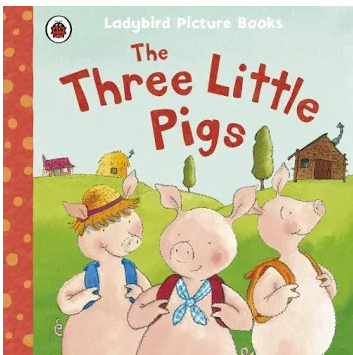
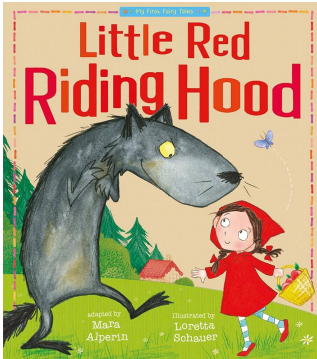


Nursery Medium Term Plan 2026

<u>Autumn 1 theme -</u> All about me/Once Upon A Time <u>Key concepts:</u> Our classroom, names, routines, belonging, being unique, my body, families, birthdays, relationships, home, senses, characters, seasonal change, vegetables.	<u>Quality Texts</u>  	<u>Key experiences</u> - Meeting school staff - Autumn walk - Exploring my senses - Self-portraits - Pumpkin decorating - Traditional tales
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Themes	All about me/ Our school community	My family and celebrations	Homes and belonging	Once upon a Time	Once upon a Time	Once upon a Time	Autumn and harvest
Vocabulary	belong, unique, community. (Include class name: Nursery and Reception groups)	Family, celebrate, special.	Home, belong, different.	Character, story, beginning.	Setting, problem, next.	Character, story, ending.	Autumn, harvest, change.
Experiences	School tour	Family photos	Home photos		Making porridge		Pumpkin hunt/ decorating

Nursery Medium Term Plan 2026 - Autumn 1

All About Me / Once Upon A Time - What we will be learning

AREA OF LEARNING	WHAT WE ARE WORKING TOWARDS THIS HALF-TERM
Communication and Language	• To attend to an adult during short interactions and small-group experiences. • To enjoy and join in with songs and rhymes. • To listen to short familiar stories. • To understand familiar words, simple questions and instructions. • To use words and phrases to talk about needs, interests, familiar people and experiences.
Personal, Social and Emotional Development	• To develop relationships with familiar adults and begin to play with others. • To take turns with support and begin to join shared play. • To develop confidence within the Nursery setting and make choices. • To express and begin to name basic feelings. • To become increasingly confident when approaching new experiences.
Physical Development	• To explore different ways of moving and develop spatial awareness. • To climb, balance and move with increasing control and coordination. • To develop hand strength and use one-handed tools. • To make increasingly controlled marks. • To communicate personal-care needs and develop independence with dressing, toileting and belongings.
Literacy	• To enjoy shared books and join in with repeated phrases. • To talk about pictures and characters and begin to recall key events. • To enjoy rhymes and sound play. • To notice and distinguish environmental and other sounds. • To begin to hear rhyme, alliteration and sounds within words. • To make purposeful marks and begin to give meaning to them.
Mathematics	• To join in with counting sequences. • To develop one-to-one correspondence when counting. • To recognise and match very small quantities through play. • To explore position, space and shape through practical experiences. • To notice, copy and continue simple patterns. • To compare objects using everyday language for size, quantity and capacity.
Understanding the World	• To recognise familiar people and talk about family. • To begin to understand that we belong to different groups and communities. • To notice differences between families and people. • To explore the natural world using our senses and notice signs of autumn. • To talk about familiar and recent events and begin to notice change over time.

	• To explore how familiar objects and simple technology work.
Expressive Arts and Design	• To explore different materials, colours and textures freely. • To make purposeful marks and begin to join and manipulate materials. • To begin to select materials to represent an idea. • To join in with familiar songs and rhymes. • To use familiar experiences and simple story ideas within imaginative play.