



Class 4 Curriculum Overview

School Year: 2026-2027



	Autumn Term		Spring Term		Summer Term	
Science	Classification of Living Things The Human Body		States of matter Sound		Electricity	
Geography	Global Caretakers		Rainforests		Extreme Earth - volcanoes and earthquakes	
History	A History of Runcorn		Liverpool and the Slave Trade		Ancient Benin	
Art (Kapow)	Sculpture and 3D: Abstract shape and space		Drawing: Growing Artists		Craft and Design: Ancient Egyptian Scrolls	
Design Technology (Kapow)	Digital World: Wearable Technology		Cooking and Nutrition: Eating Seasonally		Structures: Constructing a castle	
Computing (Purple Mash)	Animation Logo Branching Databases		Sound stories Coding Composing Beats		Touch Typing Introduction to AI	
MFL - Spanish (Language Angels)	Phonics 1&2 (X) Instruments (E) Seasons (E)		Vegetables (E) Ice Creams (E)		Presenting Myself (I)	
Music (Charanga)	Unit 1: Musical Structures Unit 2: Exploring feelings when you play		Unit 3: Compose with your friends Unit 4: Feelings through music		Unit 5: Expression and improvisation Unit 6: The show must go on	
Physical Education (GetSet4PE)	Fundamentals Year ¾ Athletics	Gymnastics Ball Skills	Swimming	Yoga Basketball	Swimming	Dodgeball Cricket
PSHE (Jigsaw)	Being me in my world Celebrating difference		Dreams and Goals Healthy Me		Relationships Changing Me	
Religious Education (Kapow)	What makes us human? Hindu Christian Buddhist	Where do our Morals come from? Christian Jewish	Is scripture central to religion? Jewish Muslim	What happens if we do wrong? Hindu Muslim Humanist	Why is water symbolic? Christian Sikh Muslim	Why is fire used ceremonially? Hindu Sikh Zoroastrianism

	Humanist	Buddhist Hindu Muslim Humanist	Christian	Christian Jewish	Shinto	
Thrive/PATHS®	Our whole school Thrive approach will continue to be embedded within our wider curriculum, in order to further develop our pupils' social and emotional wellbeing. Our PATHS® curriculum empowers all children to develop the fundamental social and emotional learning skills which will enable them to make positive choices throughout life.					